

## APPENDIX B

### Huntington Park Institute of Applied Medicine at South Region High School #7



#### Informational Summary

##### MISSION AND VISION OF SCHOOL

The Huntington Park Institute of Applied Medicine (HPIAM) is a small college-prep school committed to providing students with opportunities to explore health related careers and professions. It is our intent that the graduates of the HPIAM will contribute to the strength of our local communities and global economy. HPIAM will be producing graduates who will be equipped with the necessary 21<sup>st</sup> century life skills to better understand the concepts and roles of wellness and utilizing that knowledge to inform and influence their communities and each other.

At the Huntington Park Institute of Applied Medicine (HPIAM), it is our belief that ALL students will learn, graduate, and pursue post-secondary education.

As we look to the future, it is these core fundamental beliefs that will guide our future proceedings.

1. All teaching will be driven by the 21<sup>st</sup> century learner skills that are vital to surviving and competing at the global level (Survival Skills, Critical Thinking and Problem-Solving, Collaboration across Networks and Leading by Influence, Agility and Adaptability, Effective Oral and Written Communication, Accessing and Analyzing Information, Curiosity and Imagination).
2. The HPIAM staff will concentrate on academic and personal growth of students by providing meaningful learning experiences that are rigorous, standards-based. Additionally teachers will concentrate on first good teaching, reflection of practice, intervention and a continuous cycle of instructional improvement of students.
3. All students have the potential to learn.
4. Through personalization activities and the pairing of a mentor to each student, we will ensure that all students will graduate.

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| 5. The school will be a safe learning environment that will embrace diversity and respect all students, parents and staff. |
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## **DESIGNING DATA DRIVEN & STUDENT CENTERED INSTRUCTIONAL PROGRAMS**

Huntington Park Institute of Applied Medicine will be servicing students from the Huntington Park High School area. The performance data from Huntington Park High indicate low proficiency, particularly in Mathematics. Although there has been slight gain in recent years in both English and Mathematics, proficiency rates for 2010 were only 24% and 5%, respectively. During the same year, only 2% of English Learners and 1% of Students with Disabilities were proficient in English while 2% of English Learners and 0% of Students with Disabilities were proficient in Mathematics. This data shows an enormous need to build a stronger instructional program in both English and Mathematics, focusing on better meeting the needs of our English Learners and Students with Disabilities.

## **INSTRUCTIONAL PROGRAM**

The Huntington Park Institute of Applied Medicine (HPIAM), is committed to making public education relevant in a global society. Our curriculum and instruction is designed to combine culturally relevancy with rigorous academic standards for career and college readiness in our students. The curriculum and instruction will help students develop self-realization and socio-civic development for this inter-connected 21<sup>st</sup> Century world.

HPIAM shares three goals for curriculum:

1. To develop 21<sup>st</sup> Century skills.
2. To prepare students for viable employment in the workforce.
3. To fulfill A through G requirements for post-secondary education.

We will focus on College and Career readiness. Our students will be offered the opportunity to pursue one of four career pathways. Each pathway will consist of the following core components:

- Rigorous academic instruction in English, mathematics, science, history, and foreign language courses preparing students for universities, apprenticeships and internships, or full-time employment.
- A demanding progression of technical courses that provides practical knowledge and skills, preparing students for high-skill, high-wage employment.
- Work-based learning beginning with mentoring and job shadowing, and leading to internships and apprenticeships that complement classroom instruction and bring technical learning to life.
- Support services including counseling and additional instruction in literacy and mathematics to prepare students for advanced academic instruction and technical employment.

## **SCHOOL CULTURE**

The Huntington Park Institute of Applied Medicine is committed to providing students with an effective and nurturing academic program that prepares students to be successful leaders in the global community. It is our conviction to give our students the necessary educational foundation that will enable them to enter their adult lives and pursue a life of their choosing. We believe that the best way to do this is in a small, personalized, and safe learning environment in which the needs of every student are addressed, every person on campus works daily in the pursuit of academic excellence, and a strong foundation of collaboration exists.

Our end goal is for graduates to be successful, productive members of the global community who have the skills to be competitive in the 21<sup>st</sup> Century. Our structures, traditions, and policies will all be driven with this end goal in mind. The values include high expectations for behavior and academic performance, collaboration to better meet goals, reflection as a means to increase student and adult learning, individual and shared accountability and an unwavering dedication to continuous improvement.

A day in the life of an HPIAM student would involve many meaningful interactions with peers and staff. An HPIAM student would enter classrooms in which different academic disciplines would be interconnected with real world experiences. HPIAM students would enter into classrooms that would promote discussion, problem-solving and proudly display student work. At lunchtime, the HPIAM student would go to his chosen extra-curricular club such as the Health Occupations Students of America Club and participate in the planning and implementation of an upcoming community health fair. After school, the student would participate in a extra-curricular activity such as a sport or club or if necessary, go to see a teacher in office hours for extra tutoring or remediation.

## **PARENT ENGAGEMENT AND INVOLVEMENT**

HPIAM will help families establish an environment to support their children as students by providing parents with varying opportunities to take parent education courses and “workshops” (e.g. family literacy, numeracy, college, financial aid, grade level expectations, college expectations, adolescent development, parent advocacy, building decision making capacity, homework help). For us, workshops means not just having a class on a particular topic, but also making available the information in different forms that can be viewed, heard, shared, or read, anywhere any time.

At HPIAM, we believe that accurate and timely communication regarding school programs and student progress is key to a successful school. We will ramp up communication to parents and community members by taking advantage of multiple modes of communication such as a websites, internet forums, bulletin boards, email, mailers, direct phone calls, meetings, and frequent newsletters, conferences, and Counselor home visits.

It is vital to our success that we help and support our students by utilizing their parents as volunteers. With that thought in mind, we will provide different opportunities for parents and caretakers to be actively involved in the education of our students (e.g. additional parent conferences nights, content specific nights to showcase student work, recognition of success ceremonies, Town Hall meetings, grade-level orientation, student-run showcases, parent day visitations to observe classroom experience). We intend to create an open classroom environment where parents can become room parents and assist teachers with duties such as organizing academic and school events, facilitating communication between other parents, supervision, and serving as judges on culminating projects. At the beginning of every school year, we will send out a parent postcard survey to identify available volunteer talents. It is our intent that parents and caretakers will recognize that the word “volunteer” is anyone who supports school goals and children’s learning or development in any way, any place, or any time – not just during the school day.

Parents will be involved in the decision-making process through PTA/PTSA, advisory councils and committees (e.g. Parent Leadership Committee, curriculum council, safety collaborative, ELAC, CEAC, School Site Council, Governing Council). The Parent Leadership Committee will meet regularly and be involved in the development and judging of senior/ESLR grade level projects. The committee will discuss issues regarding curriculum, intervention, parent instructional survey, advisors to hiring and instructional capacity, family participation, and school safety and culture.

## **STAFFING**

Staffing autonomy provides HPIAM the opportunity to recruit and retain a stable and diverse teaching staff. Teachers are expected to be masters of their content in order to effectively challenge students to master skills and enhance their learning experiences as well as differentiate instruction in order to support varying students learning modalities and abilities. Each teacher will need to possess required credentials and/or certificates.

Our teachers will support our vision in providing intervention and incorporate the instructional principles: 21<sup>st</sup> century skills, interdisciplinary studies, project-based learning, instructional strategies and technology integration.

In order for the most qualified professional to be selected, a resume screening process will identify individuals who possess the educational beliefs for HPIAM. Following the screening process, we will create a hiring panel consisting of an administrator, small school coordinator, teachers, counselor, parent(s) and student(s). The interview by committee will be guided by an interview rubric with questions and LAUSD guidelines.